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| **SHJO MUSIC EXPLORATION**  “I Am My Own Teacher” Distance Learning |

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| **RESOURCES BY CATEGORY** | | | | |
| **Music Theory\*** | **Watch/Listen/Read** | **Just for Fun** | **Perform** | **Maintenance** |
| [Note Identification](https://virtulessons.com/play?fbclid=IwAR0R_-PEsGvqC6VqxcjZrm4HhJQsyA3toiUXp0EY9bzkTul6XxMdrNZLssQ) | Read about your instrument:  [Musical Instrument Guide](https://www.yamaha.com/en/musical_instrument_guide/?_ga=2.100498206.1030827425.1584566878-1538943467.1584566878) | Musical Instrument Museum [Virtual Tour](https://www.google.com/maps/@33.6679795,-111.9782741,2a,67.7y,131.78h,68.76t/data=!3m6!1e1!3m4!1svQozGFuIs7XNgwp3iPz1MA!2e0!7i13312!8i6656) | [Practice Sightreading](http://sightreadingfactory.com/?fbclid=IwAR0GmoXhH-rLFR91JXLSHdVba2lvS3-Lc8zq2JJiupbNnxD5vLPnZRifdHI) | How to care for your instrument:  [Musical Instrument Guide](https://www.yamaha.com/en/musical_instrument_guide/?_ga=2.100498206.1030827425.1584566878-1538943467.1584566878) |
| [Keyboard Note Identification](https://www.musictheory.net/exercises/keyboard) | Learn about:  [Drum Corps International](https://www.youtube.com/user/DCIFanNetwork)  OR  [Landfill Harmonic Orchestra](https://www.npr.org/sections/deceptivecadence/2012/12/19/167539764/the-landfill-harmonic-an-orchestra-built-from-trash)  OR  [Eric Whitacre’s Virtual Choir](https://ericwhitacre.com/the-virtual-choir) | [Free Jazz/Improv Lessons](https://www.youtube.com/channel/UCC3oUqWa3fuURU3WbOWY3UA) | Find a fun song to learn and play:  [Free Sheet Music](https://www.8notes.com/) | Woodwinds:  [Flute](https://www.youtube.com/watch?v=Y-B_8qzyxtY)  Oboe/Clarinet/Bassoon: Add a new reed to your rotation |
| [Key Signature Identification](https://www.musictheory.net/exercises/keysig) | [Listen to a piece of music on your instrument](https://www.youtube.com/) | Send your music teacher or share on your school’s social media your photos of [Flat Beethoven](https://www.mydso.com/dso-kids/activities/flat-beethoven) | Schedule a practice session with a buddy via Zoom, Google Hangouts, or FaceTime | Brass:  [Trumpet](https://www.youtube.com/watch?v=cH1ak_kkZSE&list=PLozEY_3rwrOt7ioUmLWnFdbLJQTnC_PoJ&index=6)  [Horn](https://www.youtube.com/watch?v=zslhbh5Exgg)  [Trombone](https://www.youtube.com/watch?v=tl_FbXeJAqc)  [Tuba/Euphonium](https://www.youtube.com/watch?v=MxUkwz6PwDs&t=453s)  [Mouthpiece Cleaning](https://www.youtube.com/watch?v=HdWOHikJ9Y0) |
| [Scale Identification](https://www.musictheory.net/exercises/scale) | Read about a composer:  [Dallas Symphony - Composers](https://www.mydso.com/dso-kids/learn-and-listen/composers) | Create music of your own:  [Chrome Music Lab](https://musiclab.chromeexperiments.com/Experiments) | Find another fun song to learn and play:  [Free Sheet Music](https://www.8notes.com/) | Percussion:  [Daily Warms Ups](https://www.youtube.com/channel/UCzoCdO8FR5n6wJIrjFtcayg)  [Grooves and Cadences](http://freedrumlinemusic.com/) |
| [Note Construction](https://www.musictheory.net/exercises/note-construction) | Listen to a military music ensemble:  [US Army Field Musicians](https://www.armyfieldband.com/media/audio-recordings) | Watch a [Doodle Chaos](https://www.youtube.com/playlist?list=PLVP9Wf_afrj57v7g3ONX_SokE1EIZxMzU) video | Play some music for a family member at home | Strings:  [Tuning](https://www.youtube.com/watch?v=ldJqhktJWoU)  [Replacing a string](https://www.youtube.com/watch?v=BhsVdccVkF8) |
| [Scale Construction](https://www.musictheory.net/exercises/scale-construction) | Watch a video about your instrument or voice:  [Instructional Instrument Video Series](https://www.armyfieldband.com/education/instructional-video-series) | Watch the [NoteFlight Tutorial](https://www.youtube.com/watch?v=W6gOh6-XqKE&feature=youtu.be&fbclid=IwAR1yHf4QpoEnUm3ZXc6LQmKXKx0AofOMIVLEvDiCJFsipq2E9Et5w95wsYg) | Call/Skype a grandparent or elderly neighbor and give a virtual music recital | Guitar:  [Replacing a string](https://www.google.com/search?q=ddarrio+string+replacement&rlz=1C5CHFA_enUS694US694&oq=ddarrio+string+replacement&aqs=chrome..69i57j0.4899j0j1&sourceid=chrome&ie=UTF-8#kpvalbx=_oOh4XpjaMY-rtQbvhRg74) |
| [Note Ear Training](https://www.musictheory.net/exercises/ear-note) | Watch a free concert:  [Berliner Philharmoniker Digital Concert Hall](https://www.digitalconcerthall.com/en/home?a=bph_webseite&c=true) | Compose music on [NoteFlight](https://www.noteflight.com/) | Print your audition music when available  [All State Orchestra](https://www.coloradoallstateorchestra.org/)  [All State Band](https://arts.unco.edu/music/all-state/)  [All State Choir](https://aschoir.com/) | Vocal:  [Vocal Health & Hygiene](https://www.luminpdf.com/viewer/5e7bad5c07f1d7001794b76a)  [Taking Care of Your Voice](https://www.nidcd.nih.gov/health/taking-care-your-voice)  [7 Tips for a Healthy Voice](https://nafme.org/top-7-tips-for-a-healthy-voice-box-with-longevity/)  [Dr.Dan’s Voice Essentials](https://www.youtube.com/channel/UCIBFIha83xPR50EwE_qIkCA) |
| [Music Theory Review](https://www.fiveminutemozart.com/musictheoryeducation) | [How playing an instrument benefits your brain](https://www.youtube.com/watch?v=R0JKCYZ8hng) | [Make Your Own Instrument](https://www.mydso.com/dso-kids/activities/make-your-own-instrument) | Check in with your teacher | [General Practice Tips](https://www.mydso.com/dso-kids/activities/practice-tips) |

*\*All musictheory.net exercises can be customized for your clef or ability by changing the settings in the upper right corner.*

*Skip links that require special app downloads. Special thanks to the Greeley-Evans Weld County School District 6 for sharing their music grades 6-12 materials.*

**REFLECTION LOG**

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| **Date** | **Which link did you utilize?** | **How much time did you spend working?** | **Reflect: What did you learn? How does this improve your musicianship? What will you apply to your music making?** |
| *Example* | *Music Theory: Note Identification* | *30 minutes (60 questions)* | *I got faster at identifying the notes in my clef (bass) which will make it easier to read music.* |
| Wed. Apr 1 |  |  |  |
| Thurs. Apr 2 |  |  |  |
| Fri. Apr 3 |  |  |  |
| Sat. Apr 4 |  |  |  |
| Sun. Apr 5 |  |  |  |
| Mon. Apr 6 |  |  |  |
| Tues. Apr 7 |  |  |  |
| Wed. Apr 8 |  |  |  |
| Thus. Apr 9 |  |  |  |
| Fri. Apr 10 |  |  |  |
| Sat. Apr 15 |  |  |  |
| Sun. Apr 16 |  |  |  |
| Mon. Apr 17 |  |  |  |
| Tues. Apr 18 |  |  |  |
| Wed. Apr 19 |  |  |  |

Do at least one link a day. If you have trouble accessing or understanding an online site or activity, select something different.

Complete/save your written reflections every day to a computer. On April 19, print out your full journal, and begin a new blank for starting on Thurs. Apr 20.