A close up of a logo

Description automatically generatedCLIP #45

*Intro. to ET4 Treasure Box collaborative activity. Continue to create Project 39 videos.*

View the new YouTubes links and mini-music-modules below, organize practice time, and work backwards (#44, #43, etc.) for more media!

*ET4 = Music Terminology*

**We share new discoveries in expression, time, tonality, timbre, and texture.**

The best way to learn something new is to partner with your peers in a joint exploration – a TEAM effort!

The best part of this assignment is that it is hands-on, and you will create a lasting piece of 3D art – **an ET4 treasure box** – something uniquely yours and tangible to show for all your study and work!

Mrs. Fox will outline this SHJOOLA “state-of-the-art” collaboration in our next Synchronous Saturday Session on November 21, 2020. Here is the summary of the schedule/expectations:

* November 21 **Introduction to ET4**
* December 5 **Samples/Q&A**
* December 12 **Boxes due/Breakouts**
* December 19 **Inventories due**

*Storm the Castle* **Tournament Points**

* 1 = each ET4 box inventory item
* 1 = written reflection/clip journal/ practice diary/listening log
* 5 = participation in ET4 breakouts
* 10 = final display/photo of ET4 box
* 10 = repertoire class performance
* 20 = Project 39 performance video

20 =

**Project 39**

*Steps to Project 39*

**Here’s how you can give the “gift of music” and “make a difference!”**

1. First, if you missed our meeting on 10/9/20, get inspired by Augusto B., and watch his “how-to” video: <https://youtu.be/37Xd0N4rfAc> followed by this official **Project 39 kickoff video:** <https://youtu.be/PmEHzp-NB7Q>
2. It’s pretty simple:
   1. Just prepare something. It can be a folk song, popular piece, solo from a past lesson, one of the “Classics,” a melodic excerpt from the SHJO or school folder, etc. Think about your audience. Many like things they have heard before, e.g. musicals, TV/movie/ patriotic themes, etc.
   2. Record it using any device.
   3. Include the title, composer, and description of your work.
   4. Upload it as your own YouTube link or just send the file to: [shjoonlineacademy@gmail.com](mailto:shjoonlineacademy@gmail.com)

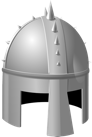
*A picture containing looking, dark, front, sitting

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*Why do Project 39?*

**To reach out, cheer up, and entertain others who are restricted due to the pandemic.**

Because *we care…* and if it would make someone feel better or a little less lonely, why wouldn’t we try to share our unique musical talents?

**A piece of luggage stacked on top of a suitcase

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*More YouTube Gifts II*

*Trumpet Bells* recorded around the world <https://youtu.be/NjCW9EdjvaM>

Analyze these in a listening log or journal: What’s your favorite *Yorkshire Ballad?*<https://youtu.be/LkxahXoogLE>

<https://youtu.be/VROs9jwt0w0>

<https://youtu.be/hWm0M8P3JCI>

<https://youtu.be/ZWsLLiYBjmo>

Soul Scales for Improvisation <https://youtu.be/mjttaiOq-8Q>

Conductors “Extras” – Jack Stamp

Left hand cues<https://youtu.be/MaYnMSc31tE>

Gestures <https://youtu.be/NTDSBEGErSM>

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| --- | --- | --- | --- |
| South Hills Junior Orchestra Music List: Spring & Fall Seasons 2020 | | | |
| TITLE | TROUBLE SPOTS | PRIORITY | TIMES PRACTICED |
| [Disney Magic (F)](https://www.youtube.com/watch?v=9BDTYrbQa6Q) |  |  |  |
| [Fugue (F)](https://www.youtube.com/watch?v=isFZdQJOogY) |  |  |  |
| [Grand March from Aida (S)](https://www.youtube.com/watch?v=CKQOp9l7JmU) |  |  |  |
| [Land of Liberty (S)](https://youtu.be/C7W_GHp3iY4) |  |  |  |
| [Lord of the Rings #1 (Fellowship of the Ring)](https://youtu.be/ycznVe_xnHg) |  |  |  |
| [Lord of the Rings #2 (Two Towers)](https://www.alfred.com/the-lord-of-the-rings-the-two-towers-symphonic-suite-from/p/00-FOM03007/) |  |  |  |
| [Lord of the Rings #3 (Return of the King)](https://www.alfred.com/the-lord-of-the-rings-the-return-of-the-king-suite-from/p/00-FOM04002/) |  |  |  |
| [The Moldau (F)](https://www.youtube.com/watch?v=gqkno8oe_Ic) |  |  |  |
| [Old Scottish Melody (S)](https://www.youtube.com/watch?v=fLPkCK_kGPE) |  |  |  |
| [The PA March (F)](http://www.shjo.org/s/The-Pennsylvania-March-for-Orchestra.mp3) |  |  |  |
| [La Rejouissance (S)](https://youtu.be/gP2xO75cIr8) |  |  |  |
| [Rondeau (S)](https://www.youtube.com/watch?v=nk73wHlShM0) |  |  |  |
| [Russian Choral & Overture (S)](https://youtu.be/OjhHeRiNivc) |  |  |  |
| [Two Pieces from Iphigenia in Aulis (F)](https://youtu.be/XVNqZdB113c) |  |  |  |
| [Yorkshire Ballad (S)](https://youtu.be/VROs9jwt0w0) |  |  |  |

Chart

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Have you noticed the Mini-Music-Modules?

Check out the latest one on “Spinning Wheels!

<http://www.shjo.org/online-academy>

A picture containing graphical user interface, text, application

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SHJO.clips

**Journal of Achievement**

|  |  |  |  |
| --- | --- | --- | --- |
| *#* | *Activity* | P | *Dates/Comments/Reflections: What did you accomplish?* |
| 35h | Harp Duet from Home |  |  |
| 35i | Improv from the Radio |  |  |
| 35j | Classical vs. Snob? |  |  |
| 35k | Viola Power |  |  |
| 36a | Write or Arrange a Duet |  |  |
| 36b | Composer Stories 1 |  |  |
| 36c | Learn Something New |  |  |
| 36d | Piano Self-Taught |  |  |
| 36e | Practice Tricks |  |  |
| 36f | Play Along Trombone Study |  |  |
| 36g | Artist Demo and Lesson |  |  |
| 36h | Easy Gaming |  |  |
| 36i | Compose a Canon |  |  |
| 37a | Harmonizing a Melody |  |  |
| 37b | Bach Stories II |  |  |
| 37c | Something New Vol. 2 |  |  |
| 37d | Practicing Efficiently |  |  |
| 37e | Even Tubas Have Etudes |  |  |
| 37f | Playing Jazzy Melodically |  |  |
| 37g | Finger Speed Exercises |  |  |
| 37h | Atypical Arrangements |  |  |
| 37i | Noteflight Transcribing |  |  |
| 38a | Conductors’ Colloquium |  |  |
| 38b | Grieg’s Speedway |  |  |
| 38c | World’s Largest |  |  |
| 38d | Trumpet’s Highest Note |  |  |
| 38e | Levels of Orchestra Music |  |  |
| 38f | Sounds Bad? |  |  |
| 38g | Beethoven Story |  |  |
| 39 | Project 39 (may be repeated as often as you like) |  |  |
| 40 | YouTube Inspirations (per link and reflection) |  |  |
| 41 | YouTubes to Peruse |  |  |
| 42 | YouTube of the Week: Gift to Brass Players |  |  |
| 43 | YouTube Gifts of the Week |  |  |
| 44 | Practicing/Gaming & More YouTube Gifts |  |  |
| 45 | More YouTube Gifts II |  |  |
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|  |  |  |  |
| Your Name (Print and Signature) | | | |
| Date of This Submission | | | |
| How many SHJO.clip reflections did you do *this submission?* | | | |

All clip journal entries, practice diaries, and listening logs can now be submitted for credit online using this Google form: <https://forms.gle/C556wEf2xBJJG6kKA> or you can email a copy of your reflections saved as an attachment (please include your name and date in the file name) to [shjoonlineacademy@gmail.com](mailto:shjoonlineacademy@gmail.com)