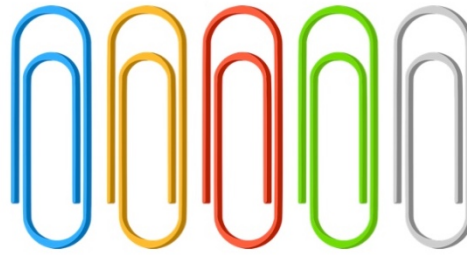




SHJO.clips



Create Listen Inspire Practice Share

Resources to keep up with your exploration and mastery of music.

CLIP #6





Share: “Easy Classical Music Games” – Teach a younger sibling or neighbor the “basics of music!” SHJO has a membership of all ages. Some of these clever activities are pretty easy, so “show your stuff” to a friend or family member: <https://www.classicsforkids.com/games.html>

Inspire: “Budding Composers: How to Avoid Getting Sued” Mr. Fox’s latest YouTube video “find!” How many Classical music themes seemed to be “borrowed” in popular music? A few tips on copyright law, too! Closer to home, do you remember SHJO’s playing of “Aura Lee?” Do you know the origins of the tune, who originally wrote the lyrics and music, and what popular piece/group used the melody? (Hint: Elvis Presley) “14 Songs That Rip Off Classical Music” from the UK <https://www.youtube.com/watch?v=yknBXOSIFQs>

Practice: “Musical Dice” – A roll of the dice can lead to different pathways of music learning. If you don’t have a dice, use this random number generator: <https://www.random.org/dice/>

Start off with a “scavenger hunt” of researching music. First roll is the row, second is the column. → Then, try a simpler dice game for individual practice on your instrument, rolling only once: ↓
 1 = Major or minor (alternate) scale and arpeggio
 2 = A band or orchestra warmup (long tones, tuning, etc.)
 3 = Slow lyrical section from your SHJO music (alternate)
 4 = Favorite piece (solo, school ensemble, or SHJO)
 5 = Fast passage from your SHJO music
 6 = Section of a memorized piece (solo, school or SHJO) OR play along with a recording

Create: “Musical Dice II” – This time, YOU create-your-own practice game with the dice! Write down and number six musical objectives you have, short school or SHJO sections, technical exercises, or solo pieces you want to learn. Divide up each “goal” into gradually more challenging success levels – focus on different excerpts, more measures, faster speeds, add dynamics, phrasing, articulations, etc.

	1	2	3	4	5	6
1	Sing a song to your mom	Look up the word tenor and write down the answer	Draw a staff on the back of this paper	Listen. What do you hear right now and for the next thirty seconds?	Can you think of a song with the word ‘music’ in the lyrics?	What is this? 
2	 What is this?	What is the loudest sound in your house?	Write down the titles of your favorite songs?	If you could play any instrument, what would it be? Draw a picture of it	What is the weirdest song you know? Can you sing it?	What is an LP?
3	COMPUTER THING – Name five rock bands that were popular in the 1970’s	What is ragtime? Write down a short answer	Make a shaker (maraca) with stuff you find around the house	Who invented the phonograph? (record player) Write his/her name on the back	What is the term for the study of sound?	What is the first song you remember? Can you sing it?
4	What are: The Twist, The Pony and The Frug? Look them up on-line.	 What is this?	COMPUTER THING – Name five rock bands that were popular in the 1960’s	Where was Mozart born? When? Write down a few facts about him.	What family of instruments includes the afuche?	Where would a find slack key guitar being played?
5	What country would most likely dance “The Tarantella?”	Who sings “Rumour Has It?”	Who was Leopold Stokowski? How is he connected to Mickey Mouse?	Where would I find a qin? What is it?	COMPUTER THING – Name five rock bands that were popular in the 1990’s	Who sang the song “What Do I Know?”
6	What is this?  What does it do?	In which opera would you hear the aria “Nessun Dorma?”	COMPUTER THING-find a recording of jazz with a saxophone.	What instrument did Thomas Jefferson play?	What year was “The Star-Spangled Banner” written?	COMPUTER THING – Name five rock bands that were popular in the 1980’s